

**Action Plan for Improvement 2019-20 ICT**

CIF: Key Question	UNCRC Article	WG Priorities	4 Purposes Professional Standards	PM target	CCoS Corporate Priorities
IA 1 Standards IA 3 T&L IA 5 L&M	Article 29 – To be the best we can be. Article 28 – The right to an education.	Core Aims 1 - 7 ERW- Reducing poverty, Tackling teacher workload	A - 2,8,9 E 1-7 EC – 1, 4, 5, 7 H – 2, 8, 9, 10 Pedagogy, Collaboration Prof Learning Innovation, Leadership		Education and skills Safeguarding Poverty
<b>Priority (why is this a priority - data link/evidence source)</b>					
<p><b>Action 2</b> To ensure appropriate progression of pupils’ ICT skills across the school. This supports developing our pupils as ambitious, capable learners and enterprising, creative, contributors.  <b>Link Governor:</b> P. McNeill  <i>(Why? Enabling Objective 4-Inspirational leaders working collaboratively to raise standards, AoLE Technology Team to ensure 360 (safety) further development and curriculum ensures pupils’ access knowledge and experiences regarding ‘What matters’ statements.)</i></p>					
Action	Monitoring Who, How, When	Impact / Success Criteria / Outcome	Evaluation Aut / Spr / Sum (Green box completed)		
Analyse Incerts data and Building Blocks planning for gaps in skills coverage and development. Share with staff and amend planning accordingly.	SBL Monitor Incerts & BB Planning (Sep 19, Jan 20, Apr 20).	Full and progressive ICT skills coverage across school. Any gaps in learning identified and teachers/staff supported to address.			
DCF – continue building portfolio of evidence of DCF. KS2 – PPA sessions focus on developing pupils’ computational thinking skills through use of Lego and coding activities. Continue coding club	SBL to complete PPA staff audit (Sep 19, Mar 20, Jul 20) SBL - Listening to Learners (Oct 19, Feb 20, Jun 20). Link Governor Learning Walk (Feb 20, May 20) PS to monitor impact of coding club – Feb 20	All PPA staff upskilled and confident teaching coding. Nearly all pupils have a secure understanding of coding skills at an age appropriate level, using a variety of platforms. Evidence of Coding being undertaken in each classroom. Evidence of pupils using databases and spreadsheets linked to topic			

<p>Using IT to support reduction of teacher workload and creating more efficient systems eg online forms such as GDPR data collection, school trips, club booking and policy understanding, online marking, using sharepoint, playlists and teams.</p> <p>Continue to evaluate school policies and work against 360</p>	<p>SLT to review impact of systems – Dec 19, Apr 20).</p> <p>AoLE Team</p>	<p>Reduced teacher workload. Systems and practices more efficient and environmentally friendly.</p>	
<p>Parent workshops to upskill parents and share skills being developed in school.</p>	<p>SBL &amp; RF to deliver workshops supported by Digital Leaders Nov 19, Feb 20, Apr 20. (Parent Questionnaires to evaluate impact).</p>	<p>Nearly all parents have an increased understanding of skills taught within the curriculum. Increased levels of parent confidence to support pupils' development.</p>	
<p>Staff training on ICT Skills (focusing on gaps from audits). Lesson Studies to support staff development. ADDs session on 'Interacting and Collaborating' strand Training for staff 'IntoFilm' – cluster PLC. Using sound effectively used to enhance film work.</p> <p>To move the Interacting and Collaborating strand forward through listening to learners and using Digital Leaders group to provide pupil voice and peer-to-peer support. Pupil voice blog on school website. Teams/Forms to produce newsletter.</p>	<p>SBL to deliver workshops. Link Governor Learning Walk – (Dec 19, Apr 20, Jul 20).</p> <p>Digital Leaders Learning Walk/Listening to Learners. Mar 20</p>	<p>All teaching staff confident with skills and knowledge of ICT. Increased coverage of ICT skills.</p> <p>Most pupils become confident individuals and valued members of online communities. Pupils involved in monitoring. Most pupils have opportunities to engage with activities, appropriate to their ability, that develop their skills to 'Interact and collaborate'.</p>	

Develop the website to ensure it is user friendly and informative of school's policies and practices. SBI to support admin staff and teachers in uploading to website.	AoLE team ongoing	A user-friendly website which is up to date with latest school events, policies and developments.	
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<b>Working with Governors</b>		<b>Working with the community</b>	
<b>Link Governor: P. McNeill</b> Link Govs (P McNeill) learning walk with SBL & RF.		Parent workshop on Online Safety. HWB Workshop for Y3 Parents and new parents. Online Safety newsletters and playlists via parentmail and website half-termly. Parent advice linked to digital citizenship.	

<b>Resource Implications including CPD</b>	<b>Financial Implications</b>	<b>Source</b>
2x0.5 supply cover for leaders monitoring/lesson studies 2x0.5 supply cover for website development Leaders use PPA and assembly time for monitoring and supporting others Intofilm training – 2 staff course and network	£160 £160  Approx. £800 3.5 days supply x 2 - £660 (use HLTA)	School budget   PDG

<b>Progress Measure</b>
Progression of ICT skills through school Staff upskilled and confident teaching ICT skills. Creative ambitious learners who can use programs and platforms appropriately. Nearly all learners know how to stay safe online. Learners make links and connections to apply ICT skills in cross-curricular contexts. An informative, user friendly website. Termly Pupil Voice newsletter.