

Action 1 2019-20 Language, Literacy and Communication (English and Welsh)

Inspection Area	UNCRC Article	WG Priorities	4 Purposes Professional Standards	PM target	CCoS Corporate Priorities
IA 1 IA2 IA3 IA5	Article 3: Everyone who works with children should always do what is best for each child. Article 28: to learn	Core Aims 2,5&7 ERW- Improving Literacy	A-1,4,5,8,9 E – 1,2,5,6 EC- 1,2,4,5,6 H-2,7,8,9,10 Pedagogy, Collaboration Prof Learning Innovation, Leadership	Pupil Progress	Education and lifelong skills Workforce Safeguarding Poverty
Priority (why is this a priority - data link/evidence source)					
<p>Action 1 To raise standards in oracy across the school (English and Welsh-Siarter Iaith Silver). This supports developing pupils as ambitious, capable learners. <i>Link to Estyn Recommendation 2 – pupils take responsibility for their own learning</i> Link Governor: Cllr. W. Fitzgerald <i>(Why? Enabling Objective 4-Inspirational leaders working collaboratively to raise standards. Analysis of cohort oracy tracking indicate pupils’ not making expected progress in conveying information using extended sentences when talking about their work. This is then not transferred into their writing. Missed opportunity to extend guided reading carousels to include oracy exercises. Staff need to use professional research to inform planning and methodologies.)</i></p>					
Action	Monitoring Who, How, When	Impact / Success Criteria / Outcome	Evaluation Aut / Spr / Sum (Green box completed)		
<p>Oracy To develop oracy (speaking and listening) throughout the school from Reception to Year 6 through introduction of Vocabulary Attack. Focus on greater grammatical accuracy when speaking.</p> <p>Use strategies such as taking home Ryan Racoon, all about me sharing presentations to class, P4C and question trees to develop pupils’ oracy skills.</p>	<p>Literacy leaders to monitor Pupil Profiles, undertake listening to learners and analyse Incerts oracy (Termly – Dec 2019, April and July 2020)</p> <p>Lit Leaders to analyse planning for oracy skills in Building Blocks to ascertain coverage and progression.</p>	<p>Pupils gain confidence adapting vocabulary for different audiences. Improved parent and governor awareness of the importance of oracy Improved pupil independence as they influence their own learning Improved pupil oracy outcomes/levels Improved performance in ‘conveying information’ in response to their work</p>			
Continue with 3 oracy assessments throughout the year (individual,	Literacy leaders to monitor Pupil Profiles, undertake	Pupils can present to different audiences Pupils gain confidence adapting vocabulary for different			

<p>paired and group for each pupil.) Record assessment in pupil profile.</p>	<p>listening to learners and analyse Incerts oracy (Termly – Dec 2019, April and July 2020)</p> <p>Lit Leaders to analyse planning for oracy skills in Building Blocks to ascertain coverage and progression.</p>	<p>audiences. Improved parent and governor awareness of the importance of oracy Improved pupil independence as they lead their own learning Improved pupil oracy outcomes/levels Improved performance in ‘conveying information’ in response to their work Improved research skills</p>	
<p>Bilingualism Silver Starter iaith - PLEASE CHECK!! From Sarah</p> <p>Continue with 3 oracy assessments throughout the year. Record assessments in pupil profile.</p>	<p>Welsh leaders to monitor Pupil Profiles, undertake listening to learners, learning walks and analyse Incerts Welsh oracy (Termly – Dec 2019, April and July 2020)</p> <p>Welsh Leaders to analyse planning for Welsh oracy skills in Building Blocks to ascertain coverage and progression.</p>	<p>Pupils can present to different audiences Pupils gain confidence adapting vocabulary for different audiences. Improved parent and governor awareness of the importance of Welsh oracy (workshop) Improved pupil independence as they lead their own learning Improved pupil’s Welsh oracy outcomes/levels</p>	
<p>Bilingualism Silver Starter iaith - PLEASE CHECK!! From Sarah</p> <p>Helpwr yr dydd and 10 minutes ddrillio to take place every day from nursery to year 6.</p>	<p>Welsh leaders and athrowes bro to monitor ddrillio, undertake listening to learners and learning walks.</p> <p>Welsh leaders to analyse Incerts Welsh oracy (Termly – Dec 2019, April and July 2020)</p>		

Working with Governors	Working with the community
<p>Link Governor: Cllr. W. Fitzgerald Governors invited to attend parent workshops Governors to participate in learning walk with subject leaders Governors to Listen to Learners</p>	<p>Leaflets and website resources Parent workshops using oracy to enhance the quality of speaking Website information for parents to best support their child at home with developing oracy skills.</p>

Resource Implications including CPD	Financial Implications	Source
<ul style="list-style-type: none"> • Leaders release time for monitoring – 2 x 0.5 days' supply • Adds sessions and Trust Trios for training and professional dialogue/planning • Collaborative analysis of teacher assessment data • Coordinators release time for training – 2 x 0.5 days' supply 	<p>£160 Adds/Inset Day PPA £160</p>	<p>School budget School Budget School budget</p>

Progress Measure
<p>Most pupils use a range of oracy strategies confidently and appropriately. Most pupils display greater grammatical accuracy when speaking. Most pupils use extended vocabulary.</p>