



Penllergaer Primary Wraparound

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Quality Assurance Report 2018/2019

1st September 2019

We have just finished our 4th year of Wraparound and each year is becoming more and more successful. We have gone from strength to strength and are delighted with the support we have received from parents, staff at Penllergaer Primary School and members of the community. Our Wraparound runs during term times only.

Our Wraparound has two parts:

- Nursery Wraparound consisting of breakfast, lunch and after school club sessions, with additional childcare provided through mornings and afternoons.
- Wraparound for full time children, consisting of breakfast club and after school club.

Our Wide Awake Breakfast Club has become more popular throughout the school this year with an average of late 90's to over 100 pupils aged 4-11, attending each day. We are fortunate that our numbers not only remained at a similar level to previous years but have increased slightly this year. This is despite the facility introducing a fee for the childcare aspect due to the Welsh Government free breakfast funding reducing to half in July 2015.

We have seen an increase in numbers at the start of the year for Nursery Wraparound sessions. We attribute this to the WG voucher scheme and the fact that our setting is now well established. By the end of July 2019 we had 46 children on roll. Many of these children transfer to full time education, so each September our numbers decline.

To advertise the Wraparound facility, leaflets were included with the Nursery confirmation admission letters. There is a section on the school website and

social media tweets have been a favourite with parents as they see their children enjoying and participating in many activities. It is common for parents to give their child time to settle into Nursery before starting them in Wraparound. Indeed, children in the school's Nursery class, see their friends attending Wraparound and ask their parents if they can also attend.

The increase in numbers has been helped by the Welsh Government pilot scheme. This has allowed working parents to receive up to 30hrs free childcare. This offer was first given to specific areas within Swansea but was rolled out in January 2018, to other areas within the local authority including Penllergaer. Many parents took advantage of the offer. We sent letters to all nursery parents informing them that our childcare setting would be accepting the Free 30hrs childcare vouchers. Many parents were unaware of the scheme and were pleased with the information we provided.

All the children play happily with their peers who attend the school Nursery class. Due to our lunchtime session, some children mix with children from the other Nursery session. By having the Wraparound in the same building as Nursery, the transition process is smoother for the children.

The children also have opportunities to interact with children from Penllergaer Primary (Reception to the Year 6) in after school club. As a result, staff have noticed children's improved confidence in meeting older pupils thereby developing their social and personal skills. This has also benefitted their transition to full time school.

The After School Club is a well-established facility. It has run successfully for several years with numbers increasing on a weekly basis. However, due to staffing restraints we have had to cap capacity to 50 children each night. Our numbers can differ on certain days as children attend extra-curricular clubs run by the school with some children joining the afterschool club once their club has finished. Due to demand for after school club places, we had to introduce new booking and cancellation procedures. Parents are asked to submit a booking form the Friday before the start of the next week. This ensures their child receives a place and ensures correct staffing ratios are met. Booking forms received after the date are placed in a queue and parents informed should a place become available. This only occurs if maximum capacity is reached. However,

high demand, led to us introducing in January 2019, a 48hrs cancellation notice. This was to prevent spaces being taken so other children can attend.

The Wraparound staff has remained constant in the Nursery Wraparound. This has enabled the children to build good relationships and be in a happy, relaxed atmosphere with familiar faces to support and care for them. Staff in breakfast and after school club have also remained constant and there has been the addition of a new staff member.

Staff who work in the Wraparound all wear blue tabards with the Penllergaer Wraparound logo. The staff look very smart and professional, and have had lots of positive comments from parents and visitors.

We have continued to develop our staff by providing quality training and opportunities to gain qualifications. Staff have received training on Adverse Childhood Experiences (ACEs), Emotion Coaching, Attachment, Early identification of the main additional learning needs and managing challenging behaviour. All staff are trained in basic fire safety, Paediatric First Aid and safeguarding and numerous staff hold a Level 1 Food Hygiene certificate. Some staff members attended evening classes in the local college to attain the 'Transition to Play work level 3' qualification from September 2018 to January 2019. More staff members are to enrol within the next coming months. Two staff members have completed their level 3 in childcare, learning and development.

The setting was inspected in April 2019 by the Food Standards Agency Wales. We are proud to report we maintained the Level 5 star rating (highest possible) for Food Hygiene. This shows we are consistent, and our food and hygiene standards are 'Very Good'.

Penllergaer Primary is a 'Rights Respecting School' and Wraparound has adopted 'Ryan the Raccoon' as our mascot. You will find the UNCRC and Ryan displayed around the setting. We also talk simply to the children about their rights through the 'Promise Tree'. When the children attend Nursery Wraparound, we sit and chat with them and discuss what is needed to keep everyone happy and safe whilst in the setting. After the chat, all the children have their hands painted and the prints are used for the leaves, which represents the promises we have made to each other. These are then displayed on our Promise Tree wall

for all to see. The Promise Tree is regularly referred to and reviewed and altered when necessary.

Positive behaviour in Nursery Wraparound is promoted using our 'sun, rainbow and muddy puddle' chart. This has been a huge success. As a result, we have shared this strategy with mainstream school colleagues who have now implemented in both Nursery and Reception classes. This means our setting and school is speaking the same language and children receive continuity and consistency of practice.

Our effective communication with parents continues. We have received complimentary comments about our twitter feeds informing parents of activities their children have been undertaking through the day. We have a display area outside Wraparound consisting of photos and children's paintings and craft. The display shows the parents the activities that the children have been engaged in, and is an effective way for parents to be kept up to date with what their children have been doing in Wraparound. The display is regularly changed and updated.

We have maintained our close working relationship with the school Nursery Leader and team. If during a Wraparound session an issue arises with any child or a parent discusses with us any concerns, the information is passed onto the Nursery team. Conversely, the Nursery staff pass on relevant information to Wraparound leaders.

The notice board situated outside the Wraparound setting is updated daily/weekly with our theme. We also include any specific activities that we have done that day. Some parents requested a more effective way of gaining knowledge about what their child has done each day/week, as they are not able to collect from the wraparound classroom themselves. Therefore, we have introduced a book for each child where we include snack eaten and songs, stories and activities that they have engaged in. We are also able to leave information that is more specific to individual parents when appropriate.

After school club display their nightly snack on a message board at the entrance of ASC so parents collecting are aware of what will be served the following day.

ASC, following consultation with the children, have purchased new craft materials and board games. They also use the school's ipads to access apps. New

arrangements for transition from school run clubs to Wraparound ASC have been enforced due to some miscommunications. This has strengthened safeguarding and security procedures.

Photographs of staff members are prominently displayed in the entrance foyer so that the parents and carers are familiar with the names and faces of all staff. There is an additional display outside the breakfast and afterschool club also.

We encourage healthy living and eating in Wraparound. To support this, the food options that we provide are healthy. We have many options of fruit for the children at snack time, such as apples, grapes, bananas, pears, various berries and strawberries. We also provide food tasting and cooking activities. Parents are encouraged to support the Wraparound in being good role models around healthy living and eating. On entry we provide parents with a list of items to support them when devising a healthy lunchbox for their child. We provide free milk for the children to enjoy at snack time. The children thoroughly enjoy deciding what fruit to have for the following week using our tally chart system.

We continue to use our 'Busy Feet' exercise warm up routine on a weekly basis. Children and staff enjoy the music and fun active movements. We are also following the 'Design to Smile' tooth-brushing programme. We work closely with the Nursery team on a timetabled rota. Although we ensure children are toothbrushing daily we collaborate to minimise overbrushing as we prevent the children from damaging their teeth and gums.

We have provided a wide range of indoor and outdoor learning experiences to engage children and develop their knowledge and skills. We are mindful of child development and our philosophy is based on creating a Foundation Phase ethos. We continue to record and demonstrate how the 7 areas of the Foundation Phase are covered adequately on a daily basis. We plan in advance but our plans are flexible so that activities can be adapted when spontaneous learning opportunities occur or children request a different activity. We take into account children's preferences and choices when we plan sessions. Craft, nursery rhymes and story time are planned a week in advance and topics on a termly basis. This philosophy supports children leading their own learning and as a result there is a high level of engagement. We ensure we utilise the outdoor environment - we are fortunate to access lovely school grounds and a forest

area. Our children can play on the adventure climbing frames which we share with the Nursery school. This year we supported the school's entry in the Swansea in Bloom competition. Our Wraparound planters, herb garden and flowers featured in the judges report. The school won the gold award and Wraparound photos featured in the award ceremony presentation.

We use a multi-sensory approach to play and development. We found using Nursery Rhymes and books as a stimulus for activities gave the children an image to follow when creating a drawing/painting, using the playdough. Indeed, while using the construction toys children are heard creating their own stories or re-enacting stories listened to. Some children enjoy looking at books themselves, by looking at the pictures or retelling in their own words. Not all children are familiar with traditional nursery rhymes, so we have fun singing them.

We recently purchased new resources for the nursery Wraparound which has been a great success, which the children have enjoyed.

Last summer we were donated a fish tank and fish. We have incorporated a feeding time aspect into our helpwr y dydd routine and we are delighted to report the fish are alive and healthy! This has been a wonderful opportunity for the children to learn about caring for pets especially as many don't have a pet at home.

Promoting the Welsh language is important to us. We use many Welsh words and phrases during our sessions including Welsh signage, so children get to see the language e.g. colours, numbers 1-5 and greetings. This supports the children and enables them to hear and speak Welsh while in Nursery and Wraparound.

As a result of a health and safety issue within the nursery class, a new gate was added between the Wraparound and Nursery classroom.

Questionnaires have been updated and sent home with parents and we are pleased with the positive responses we have had. We are acting on some of the innovative suggestions to further improve our provision.

To conclude, we have had another productive and successful year and are excited about further improving and developing our setting to provide quality, inclusive childcare for children and their families.