

Penllergaer Primary School

School Development Plan 2020 – 2021 Objective Summary		
Standards Estyn 2019 - Excellent	1.1 overall 1.2 groups 1.3 skills	Priority 1 To develop pupils' basic skills in literacy, numeracy and digital competence and to apply at same standard across all AoLEs. (Continuation of Learning) <i>This supports developing pupils as ethical citizens and ambitious, capable learners.</i> Link Governors: Cllr. W. Fitzgerald / W. Meredith / E. Davies / P. McNeil RRS Article 29 – The right to be the best you can be RRS Article 28 – The right to an education.
Wellbeing and attitudes to learning Estyn 2019 - Excellent	2.1 Wellbeing 2.2 Attitudes to learning	Priority 2 (minor) To promote pupil and staff wellbeing through Return to School. <i>This supports developing pupils as healthy, confident individuals and ethical citizens.</i> Link Governor: H. Roberts / E. Davies / F. McCreedy RRS Article 19 – The right not to be harmed and kept safe
Teaching and learning experiences Estyn 2019 – Excellent	3.1 Teaching 3.2 Curriculum 3.3 T&L skills provision	Priority 3 To develop a transformational new curriculum, built on the four purposes, that sustains high standards of literacy and numeracy and ensures pupils are more digitally and bilingually competent. (Link to priority 1 and Continuation of Learning) Link Governor: Mr Hines /S. Tucker RRS Article 3: Everyone who works with children always does what is best for each child. RRS Article 12 & 29: Your right to say what you think should happen and to be listened to and your right to be the best that you can be.
Care, support and guidance Estyn 2019 - Excellent	4.1 Assessment 4.2 CPD 4.3Safeguarding	Priority 4 During transformational return to school, curriculum and ALN reform, review assessment procedures (including assessing pupil and staff wellbeing) and tracking progress of all pupils (link to priority 2) <i>This supports developing our pupils as healthy, confident, individuals and ambitious learners.</i> Link Governor: H. Roberts / R Thomas / P Smallbones RRS Article 3: Everyone who works with children always does what is best for each child. RRS Article 12 & 29: Your right to say what you think should happen and to be listened to and your right to be the best that you can be. RRS Article 14: To be safe
Leadership and management Estyn 2019 – Excellent	5.1 L&M 5.2 SER/SDP 5.3 CPD 5.4 Resources	Priority 5 (minor) To develop all staff as leaders of learning to further improve standards through strengthening the school as a learning organization and ensuring Continuation of learning. Link Governor: A. Hussey/ F. McCreedy RRS Article 28: To an education RRS Article 3: Everyone who works with children always does what is best for each child.