

Penllergaer Primary School

Pupil Development Grant (PDG) Annual Spend Plan 2021 – 2022

At Penllergaer Primary we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

NB: Please refer to the Welsh Government, Pupil Deprivation Grant, Short Guidance for Practitioners, Guidance Document No: 125/2013
<http://wales.gov.uk/topics/educationandskills/publications/guidance/school-effectiveness-grant-2013-2015/?lang=en>

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

Total PDG / Cyfanswm GAD	<p style="color: red; margin: 0;">Reduction in grant from £43,700 in 20/21 to £26,894.47 in 21/22.</p> <p style="color: red; margin: 0;">Forecast spend - £45,783 (£18,888.53 shortfall)</p> <p style="margin: 0;">Made up of LAC £1,594.47, eFSM £2,700 e-FSM and £4,600 Early Years</p>
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Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Action and Provision (Evidence base – national test data, early identification, training, interventions etc)	Intended Outcomes i.e. Provision	Cost – resources, including human required) Intervention TAs: MP 18 AR 5 hrs RS 5 Hrs RA 3 hrs FP 23 hrs
Whole staff/PLCs / Professional Networks/ Cymunedau Dysgu Proffesiynol / Rhwydweithiau Proffesiynol	C St D Su	<ul style="list-style-type: none"> To support training for teachers and TAs to allow time for joint planning, monitoring and evaluating effectiveness of specific interventions. To continue to review teachers planning using Taith 360, developing creative, high quality and fit for purpose resources for Missions, appropriately differentiated to engage pupils, particularly boys, in their learning. To track pupil progress via careful monitoring of data to identify targeted pupils and evidence progress of interventions using reading age, spelling age and maths scores as pupil performance indicators. 	<ul style="list-style-type: none"> Effective CPD for staff (eg Trauma informed, resilience, recovery curriculum, AfL, reading, mental maths strategies, emotion coaching and mental health, in-house and cluster moderation) – high quality, relevant training, resulting in improved knowledge base and skills for the staff, including highly trained / skilled TAs to support identified pupils. Improved literacy and numeracy skills of eFSM, LAC and vulnerable pupils as evidenced by school tracking system. Improved engagement and motivation of disadvantaged pupils, and a reduction in the 	£900 (5 days' supply to attend meetings, monitoring and analysis of pupil progress) £1292 Taith 360 £900 (ALNCo time 5 days' supply)

		<ul style="list-style-type: none"> ALNCo champions pupils eligible for eFSM and LAC 	gender gap between RA/CA through the provision of a rich and relevant curriculum and appropriate reading interventions eg Boost	
		<ul style="list-style-type: none"> Continue to work on pupils responding to marking comments and pupils understanding how they can improve. To use Assessment for learning strategies with a focus on effective feedback/feedforward for learning, so pupils know how well they are doing, and not only their next steps for learning but also how to improve their work. Pupils given time to respond to teacher comments. To use effective marking strategies to scaffold, model and direct pupils' learning via teachers' analysing their own skills. (Prof Teaching Standards evaluations) 	<ul style="list-style-type: none"> Pupils who focus on what is right about their work, know how well they are doing and understand the next step in their learning. Improved pupil independence, resilience, perseverance, self-esteem and efficacy. Skilled, self-reflecting staff with a quest for furthering their repertoire of skills to meet the needs of all learners. 	<p>£1730.00 (course costs + supply cover. 3 days' supply cover to support meetings – Trust Trio (planning, action research, modelling/coaching and monitoring/review)</p>
Intervention Programmes / Rhaglenni Ymyrraeth	St Su D C	<ul style="list-style-type: none"> To use guided reading carousels to raise standards of letter sound recognition for targeted pupils for identified pupils, with NGRT SAS 80 – 95. Active Learn Bug Club reading resources pupils can access at home. Toe by Toe (TbT) phonic development. Boost programme, guided reading carousels and SPAG/ handwriting groups To use mental maths intervention groups to improve targeted pupils basic computational and remembered facts. (NRT SAS 80-95) (Times Table Rock stars /My Maths / White Rose resource subscriptions pupils can access from home) Early identification of Speech and Language difficulties via Wellcomm (SPLink) screening and implementing Speech and Language programme to support identified pupils. All nursery pupils screened To provide Thrive programme, resilience programme and Positive Play to support pupils' emotional and social difficulties. To provide screening and targeted intervention for pupils identified with SEBD. To provide a programme to improve pupils' Developmental Coordination Disorder skills using 	<ul style="list-style-type: none"> Improved phonic skills of targeted pupils as evidenced by reading data (daily, twice, weekly readers) Improved reading skills, basic numerical computational skills and punctuation skills as evidenced by baseline data. Improved targeted pupils' reading skills and ages as evidenced by NGRT/Nat test data (When resumed). Improved targeted pupils basic computational and remembered facts as evidenced by national test data and teacher records/pupil profiles. <p>Early identification for children to receive targeted support to meet individual needs. Improved communication skills for those pupils identified with speech and language difficulties.</p> <p>Raised pupil self-esteem and improved social skills as evidenced by 'My Selfie'/Thrive/ Resilience screening wellbeing evidence.</p> <p>Improved targeted pupils' balance and fine and gross motor skills via Developmental Coordination Disorder skills programme. As a result, targeted pupils able to concentrate for longer periods of time.</p>	<p>£26,179.00 TAs £1,399.00 (Bug Club) £380 Boost</p> <p>£620 (TbT)</p> <p>£569.00 (maths subscriptions)</p> <p>£208 (Sp Link)</p> <p>£1,300.32 £6,176 (10 hrs TA wkly)</p> <p>£2,067.00 (3 hrs TA)</p>

		Circus Skills as a method of engagement and motivation.		
School <i>and other</i> collaboration / Cydwethio ysgolion	St D C	<ul style="list-style-type: none"> To appoint an attendance officer to monitor absence and punctuality 2.5 hours per week, plus 3 hrs inclusion officer for home visits, liaison with EWO, transporting children to and from school, working with TAF, CiN, LAC, SS, working with families, parent meetings, according to identified need, making referrals etc. To engage parents according to identified need (Workshops, coffee mornings with guest speakers on specific theme e.g. potty training, bed wetting, physical literacy, Thrive, Anxiety. Exchange counselling for identified CiN. MyConcern reporting safeguarding issues 	<ul style="list-style-type: none"> Improved attendance and punctuality and reduced persistent absenteeism Parents more confident in how best to support their child at home Improved basic skills of parents Improved outcomes for LAC/Child in Need pupils as evidenced by Core Data, Exchange Counselling etc 	£1,305
Other/Arall		<ul style="list-style-type: none"> Nursery leader SCERTS trained. TAs training on characteristics of specific ALN difficulties Attachment, Recovery Curriculum and identifying and supporting led by Headteacher SEBD Support eFSM/LAC pupils' families to attend residential trips and where relevant attend some sessions of our paid after school club. (PE kit grant used) Loan IT devices to pupils to use at home for learning Identified pupils receive music tuition. 	<ul style="list-style-type: none"> Early identification and intervention of specific ALN characteristics, through the training received by staff in the Nursery setting. Raise self-esteem, confidence team building skills, independence in resilience. Support equal opportunities and inclusion. Pupils can access learning at home and continue their learning at home. Raised self-esteem and skills through practice and reinforcement at home. Pupils have opportunity to learn a tuned musical instrument 	£320.00 £570.80 £600 (maybe less/more) £1100 (devices) (£560 music)
Central support / Systemau cefnogaeth		Signpost parents to appropriate outside agencies according to need Active partnership work with Early Hub Team	Informed and supported parents and families who feel confident to approach the school for advice and help.	

Hyfforddiant / Training CPD	No.	£
Nifer yr athrawon i gael eu hyfforddi e.e. ymddiriedolaeth Sutton neu raglenni ymyrraeth Number of teachers to be trained in deprivation based activities e.g. intervention programmes including INSET – school to school working	14	Nil
Nifer y staff cefnogi i gael eu hyfforddi e.e. ymddiriedolaeth Sutton neu raglenni ymyrraeth Number of support staff to be trained in deprivation based activities e.g. intervention programmes	24 (10 staff L2APP course)	£200
Nifer y rhaglenni Dysgu i'r Teulu		

<p>Number of Family Learning programmes However, school runs parent workshops, has an inclusion officer and hosts drop-in sessions with key workers linked to schools (eg school inclusion officer, school Camhs worker, Patch ALN worker, EY ALN worker, OT) according to need. Hosts a seasonal parent toddler weekly morning group- Families with child 0-5yrs have the opportunity to participate in a 5 wk physical development programme.</p>	<p>0 Playgroup</p>	
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	GWIRIONEDDOL / ACTUAL 2020-2021	TARGED / TARGET 2021-2022
Presenoldeb - % o ddisgyblion sy'n derbyn prydau ysgol am ddim / Attendance % of pupils in receipt of FSM Reception to Year 6 Including STF's 33 Pupils 20/21 30 pupils 21/22		
Cyfnod Sylfaen / Foundation Phase % o ddisgyblion sy'n derbyn prydau ysgol am ddim sy'n cyflawni FPOI 20/21 – 3 FSM (2 acgieved FPI one disapplied) 21/22 – 3 FSM pupils	Numbers too low to be significant	Numbers too low to be significant
Cyfnod Allweddol 2 / Key Stage 2 % o ddisgyblion sy'n derbyn prydau ysgol am ddim sy'n cyflawni'r DPC 2020/21 – 2 FSM pupils 50% achieved CSI 2021/22 – 2 FSM pupils		